

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Viva

STUDENT: Samuel Fripp

DATE: 08/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded	
1. Engagement with literature Skills				
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.				
40-49%: References to a limited range of mostly relevant sources. Some omissions and minor errors. Referencing conventions evident though not always applied consistently.		10	4	
There were some citations on slides but generally you were lacking sources to support your findings. A reference list at the end of presentation was included.				
Minimal referencing throughout the slides or any discussion with regards to your literature review				
2. Knowledge and Understanding Skills				
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.				
50-59%: Knowledge is accurate with a good understanding of the field of study.		30	13.2	
Effect of toe in and toe out was explained to some extent. Standard deviation and variance were mentioned but not in detail or how you have included them in your work.				
Some basic technical insights were provided.				
3. Cognitive and Intellectual Skills				
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence				
30-39%: Some evidence of analytical intellectual skills, but for the most part descriptive. Ideas/findings sometimes illogical and contradictory. Generalised statements made with scant evidence. Conclusions lack relevance.		20	6.4	
Some analysis discussed but there was no supporting evidence to help validate your results. More results needed to be shown on screen not just talking about. The graphs and software screenshots were not titled or annotated. There was not enough discussion generally.				
How you derived at expressing best front and rear setup is difficult to determine and consideration of driver input was very basic and minimal				
4. Practical Application Skills				
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem				
40-49%: An adequate awareness and mostly appropriate application of well established methods, materials, tools and/or techniques. Basic appreciation of the context of the application.		20	9.6	
Methodology was explained but not all decisions were fully supported. Different methodologies could have been employed to have extended the project and given it more scope.				
Some practical discussion with no insight into validating your findings				
5. Transferable Skills for Life and Professional Practice				
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.				
40-49%: Can communicate in a suitable format but with some room for improvement. Work lacks coherence in places and could be better structured.		20	8.4	
Presentation didn't feel like it had been practiced. Slides were a bit boring and did not engage the audience. No poster submitted yet.				
Your presentation was a basic insight into carrying out simulation testing and reviewing changes to suspension settings. More graphical slides required. No poster provided but has been requested				
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		41.6	%
	Up to one-week late			
	Over one week late			